

Pediatric Rotation Preceptor Manual

Bethel University PA Program

Thank you for playing a crucial role in the clinical education of Bethel PA Students. This manual contains pediatric rotation specific information. Please review our [preceptor website](#) for general preceptor guidelines and resources. **For any questions or concerns before, during, or after a rotation, please contact us at pa-clinical@bethel.edu.**

Rotation Information

Typical Rotation Length: 2-4 weeks

Required Preceptor Credentials: Current licensure to practice at their site and one of the following

- 1) Physicians who are specialty board certified in their area of instruction
- 2) NCCPA certified PAs
- 3) Other licensed health care providers qualified in their area of instruction including Nurse Practitioners

Evaluation Requirements: Complete an online evaluation of the student's performance and acquisition of rotation learning outcomes in the last week of the rotation (link will be provided by the Bethel PA Program).

Pediatric Rotation Learning Outcomes

At the end of the Pediatric Rotation, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the course syllabus:

Knowledge

1. Demonstrate acquisition of medical knowledge necessary to provide preventative, acute, chronic, and rehabilitative care to infants, children, and adolescent patients (K1)
2. Assess laboratory and imaging test results appropriately to aid in clinical decision making (K2)
3. Provide effective, empathetic, and patient-centered counseling, education, and preventative care to patients in the pediatric medicine setting across the lifespan (K3)

Clinical and Technical Skills

4. Demonstrate appropriate history taking and physical exam skills when caring for clinical patients in the pediatric medicine setting for infants, children, and adolescents (CT1)
5. Safely and correctly perform clinical procedures within the scope of the pediatric medicine physician assistant role (CT3)

Clinical Reasoning

6. Assimilate clinical data to develop differentials, diagnoses, and plans for patients, using evidence-based principles for preventative, acute, chronic, and rehabilitative care of pediatric patients (CR1)
7. Utilize appropriate medical resources to improve delivery of patient-centered care in the pediatric medicine setting (CR2)

Interpersonal Skills

8. Establish professional relationships and communication skills with patients, preceptors, and clinical staff (IP1, IP2)

Professional Behaviors

9. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation (PB1)
10. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practicing (PB2)
11. Appropriately complete professional administrative requirements for each rotation including logging in the electronic tracking system and submitting required evaluations (PB2)

Required Minimum Exposures

Students should see the listed diagnoses and perform the listed procedures during this rotation, and will be expected to document a minimum of 90% of all minimum exposures by the end of the clinical year:

Diagnosis	Procedures (Perform under supervision)
Attention Deficit Disorder	Developmental Milestone assessment
EENT Infection	Growth Chart assessment
Gastroenteritis/Constipation	Immunization Counseling
Otitis Media	
Respiratory Infection	
Skin rashes	
Well-Child Check (all ages)	