

Student Midterm and Final Clinical Evaluations
NURS714 Nurse-Midwifery I: Practicum (Health Care for Women and Primary Care)
Bethel University Nurse-Midwifery Program

Student:		Total Hours this Semester:	
Preceptor:		Clinical Site:	
Bethel Clinical Faculty Member:		Clinical Faculty Email:	

Instructions:

1. Student initiates this process by completing their portion of this form at the halfway point and at the end of their clinical experience.
2. Student emails the partially completed form to their preceptors.
3. Preceptor completes their portion, ensuring comments are included on any outcomes rated as less than 3.0.
4. Preceptor emails the completed evaluation to both the student and Bethel clinical faculty.
5. Students upload the completed form to Moodle.

Rating Scale						
NA	0	1	2	3	4	5
Not observed	Unsafe	Unsatisfactory	Marginal to Minimal Competence	Beginning level practice, close supervision	Intermediate level practice, some supervision	Meets course outcomes and exemplifies practice appropriate to the competent student level
	unprofessional or unethical, posing danger to patient	omits important parts of history, exam or management; incomplete or inaccurate	minimal competence in communication, psychosocial support, hand skills or management actions; minimal progress or initiative; use this score whenever there is serious concern about a student's progress	has disorganized approach to care giving, but then obtains needed information; appropriate for beginning new clinical experience	rarely misses information and can discuss more than one approach to management of care; satisfactory progress towards course outcomes; usually complete with adequate knowledge, theory base, skills, and initiative	consistent demonstration of knowledge, skills and initiative meeting course outcomes; good grasp of role; knows when to seek consultation and does so appropriately, ready to progress to next level of clinical experience.

NURS714 Clinical Outcomes

- Perform preventive and problem focused assessments for women in primary care settings.
- Interpret data to develop evidence based diagnoses and holistic plans of care for common health problems of women.
- Adapt plans of care to meet the needs of culturally diverse, underserved, and/or vulnerable populations.
- Evaluate and adjust the effectiveness of the management plan.
- Interact professionally with members of the interprofessional healthcare team.
- Reflect on how personal and professional ethics and beliefs impact ability to provide midwifery care.

NURS714 Clinical Outcomes		Midterm	Final
1. Perform preventive and problem focused assessments for women in primary care settings. <u>Database Collection</u> <ul style="list-style-type: none"> Gathers necessary information in a safe, accurate, complete manner to form an appropriate assessment in any setting (patient chart, labs, directly from client etc.). Performs both preventative and problem focused assessments. 	Student		
	Preceptor		
2. Interpret data to develop evidence based diagnoses and holistic plans of care for common health problems of women. <u>Diagnosis</u> <ul style="list-style-type: none"> Comes to an accurate diagnosis or conclusion based on data collected. Able to form reasonable differential diagnoses based on sound theory. 	Student		
	Preceptor		
3. Adapt plans of care to meet the needs of culturally diverse, underserved, and/or vulnerable populations. <u>Management Plan</u> <ul style="list-style-type: none"> Develops a holistic plan of action which is safe, individualized, comprehensive, and based on sound theory. Can present plan with rationale. Adapts plan to meet the needs of culturally diverse, underserved, and/or vulnerable populations. 	Student		
	Preceptor		
4. Evaluate and adjust the effectiveness of the management plan. <u>Evaluation of Management</u> <ul style="list-style-type: none"> Evaluates plan to determine effectiveness. Able to adjust and change assessment & management based on accurate evaluation of the response to intervention. Individualizes client response & demonstrates flexibility regarding outcomes. 	Student		
	Preceptor		
5. Interact professionally with members of the interprofessional healthcare team. <u>professionalism</u> <ul style="list-style-type: none"> Demonstrates appropriate communication with client, preceptor, and other members of the interprofessional team. Documents in a clear & complete manner in medical records as well as other required forms. Demonstrates appropriate initiative. 	Student		
	Preceptor		
6. Reflect on how personal and professional ethics and beliefs impact the ability to provide midwifery care. <u>Implementation of Plan</u> <ul style="list-style-type: none"> Carries out plan correctly, safely, sensitively, & clearly. This includes specific skill accomplishments as well as coordination, preparation, and organization in carrying out plans. 	Student		
	Preceptor		
Preceptor Initials:			

Health Care for Women & Primary Care	Number of Experiences	Evaluator	Midterm Rating	Final Rating
*Preconception Care Visit (minimum 10)		Student		
		Preceptor		
Annual Exam		Student		
		Preceptor		
Pelvic Exam (Speculum and/or Bimanual)		Student		
		Preceptor		
Breast Exam		Student		
		Preceptor		
Pap Smear Collection		Student		
		Preceptor		
Performing a Wet Mount		Student		
		Preceptor		
Incision & Drainage of Perineal/Vaginal Cyst		Student		
		Preceptor		
STI Screening/Counseling		Student		
		Preceptor		
*Family Planning Visits (FP) (minimum 20) (This # totals all bulleted items below)				
• FP-Family Planning Counseling		Student		
		Preceptor		
• FP-Rx for Hormonal Contraception (Pills, Rings, Patch, Depo, Nexplanon etc.)		Student		
		Preceptor		
• FP-Diaphragm/Cervical Cap Fitting		Student		
		Preceptor		
• FP-IUD Insertion		Student		
		Preceptor		
• FP-IUD Removal		Student		
		Preceptor		
• FP-Natural Family Planning Teaching		Student		
		Preceptor		

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Health Care for Women & Primary Care	Number of Experiences	Evaluator	Midterm Rating	Final Rating
*Primary Care Visit –Gynecology (PCG) (minimum 40) (This # totals bulleted items below)				
• PCG-STI Treatment		Student		
		Preceptor		
• PCG-Vaginitis		Student		
		Preceptor		
• PCG-Urinary Incontinence		Student		
		Preceptor		
• PCG-Pelvic Organ Prolapse		Student		
		Preceptor		
• PCG-Pessary Fitting		Student		
		Preceptor		
• PCG-Breast Condition (non-lactation related)		Student		
		Preceptor		
• PCG-Perimenopause/Menopause		Student		
		Preceptor		
• PCG-Other gynecology conditions		Student		
		Preceptor		
*Primary Care Visit-Common Health Problem (PCC) (minimum 40) (This # totals bulleted items below)				
• PCC-Psychological Conditions		Student		
		Preceptor		
• PCC-Nervous System Conditions		Student		
		Preceptor		
• PCC-Endocrine System Conditions		Student		
		Preceptor		
• PCC-Hematological System Conditions		Student		
		Preceptor		
• PCC-Circulatory System Conditions		Student		
		Preceptor		
• PCC-Respiratory System Conditions		Student		
		Preceptor		
• PCC-Digestive System Conditions		Student		
		Preceptor		
• PCC-Genitourinary System Conditions		Student		
		Preceptor		
• PCC-MSK System Conditions		Student		
		Preceptor		
• PCC-Dermatological Conditions		Student		
		Preceptor		
• PCC-Other Primary Care Conditions		Student		
		Preceptor		
Preceptor Initials:				

*ACME required skills

Student's Self-Evaluation of Experience				Preceptor's Evaluation of Student's Experience			
Midterm Date:		Initials:		Midterm Date:		Initials:	
Areas of Strength:				Areas of Strength:			
Areas for Improvement:				Areas for Improvement:			
General Comments:				General Comments:			
Final Date:		Initials:		Final Date:		Initials:	
Areas of Strength:				Areas of Strength:			
Areas for Improvement:				Areas for Improvement:			
General Comments:				General Comments:			