

# Bethel University Academic Catalog

## Graduate School 2021-2022

### Spring 2022 Addendum

This addendum accompanies the published pdf version of the 2021-2022 catalog for the Graduate School at Bethel University. Any content changes, updates, and corrections will take effect during the Spring term of the 2021-2022 academic year. The Graduate School [online catalog](#) is consistent with this addendum.

### Table of Contents

Education .....	2
Certificate in International Baccalaureate Education .....	2
Course Descriptions .....	3

## Education

If PELSB changes any content standards or education standards after a student is admitted into a Bethel education program, the student is responsible to find, complete, and pay for appropriate classes to meet the standard(s) either at Bethel or another college/university.

The above language applies to the listed programs under the "License Requirements" sections of these programs and license pages in the catalog.

- Master's Programs:
  - M.A. in Special Education
  - M.A. in Teaching
- Licenses
  - Teacher Coordinator of Work-Based Learning
  - Special Education
    - Academic Behavioral Strategist K-12 (ABS)
    - Autism Spectrum Disorders B-12 (ASD)
    - Developmental Disabilities K-12 (DD)
    - Emotional/Behavioral Disabilities K-12 (EBD)
  - Teaching
    - Business (5-12)
    - Chemistry (9-12)
    - Communication Arts and Literature (5-12)
    - English as a Second Language -- ESL (K-12)
    - General Science (5-8)
    - Life Science (9-12)
    - Mathematics (5-12)
    - Physics (9-12)
    - Social Studies (5-12)
    - Visual Arts (K-12)
    - World Languages and Cultures (K-12)
    - Add-On Teaching License (for licensed Special Education teachers)Certificate in Interba

## Certificate in International Baccalaureate Education

### Program Outcomes

- Synthesize the International Baccalaureate's philosophy, including its collaborative emphasis, with personal worldview and reflective work regarding educational experience to date.
- Develop expertise in one of the IB programmes: PYP, MYP, and DP.
- Articulate the principles of learning that underpin curriculum design in the three programs of IB (PYP, MYP, and DP).
- Analyze the curriculum and instructional designs of the PYP, MYP, and DP.
- Describe the role of assessment and feedback in the three International Baccalaureate programs (PYP, MYP, and DP).
- Appraise the assessment strategies emphasized in the PYP, MYP, and DP.
- Articulate the teaching, learning activities, and student resources that support the PYP, MYP, and DP.

### Admission Requirements

The IB certificate program in Teaching and Learning will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of a national teaching qualification/license or submit proof of a minimum of three years full-time professional teaching experience in a government-approved/registered school.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. See Admission Categories.

### Degree Requirements

The required curriculum for the Certificate in International Baccalaureate Education comprises a 10 semester credit sequence of courses. This certificate can be earned while enrolled in the M.A. in Education K-12 program.

Code	Title	Credits
EDUC 771	Curriculum Processes	3
EDUC 772	Assessment and Learning	3
EDUC 773	Teaching and Learning	3
EDUC 774	Capstone	1
<b>Total Credits</b>		<b>10</b>

## Course Descriptions

LEAD 661 • Data Analytics for Leaders: Making Ethical Decisions  
3 Credits

Exploration of data analytics relevant to the business setting. Analyze methods to visualize and explain quantitative data. Synthesis of appropriate strategies to make ethical and effective data-driven managerial decisions.

*Prerequisites: LEAD607 and one of the following: LEAD611, LEAD651, or LEAD641.*

SOWK 620 • Field Seminar II

2 Credits

Continuation of the field experience in a community-based practice setting. Application and integration of developing knowledge, values, skills, cognitive and affective processes for ethical generalist social work practice with an emphasis on diversity, human rights and justice under supervision of a qualified field instructor.

*Prerequisites: SOWK 615. SWEAP FPPAI professional assessment fee: \$25, Professional Trainings by outside licensed experts for CEHs fee: \$50.*

SPED700 • Characteristics of Selected Mild-Moderate Disabilities

2 credits

The mild-moderate range of five disability categories under Academic Behavior Strategist (ABS): Learning Disabilities (LD), Emotional and Behavior Disorders (EBD), Other Health Disabilities (OHD), Developmental Disabilities (DD), and Autism Spectrum Disorders (ASD). Definitions, eligibility criteria, characteristics, curriculum, and contemporary issues of each. Students with two or more of these licenses adding ABS license will cover only the other disability areas.

Special Notes: Enrollment requires program director permission.